

# Fiscal Year 2025 Budget Estimates

## DoD Dependents Education



March 2024

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**Operation and Maintenance, Defense-Wide Summary (\$ in thousands)  
Budget Activity (BA) 4: Administration and Service-wide Activities**

	<u>FY 2023 Actuals</u>	<u>Price Change</u>	<u>Program Change</u>	<u>FY 2024 Estimate</u>	<u>Price Change</u>	<u>Program Change</u>	<u>FY 2025 Estimate</u>
DoDDE	3,366,665	113,942	-28,982	3,451,625	85,516	22,147	3,559,288

- FY 2023 includes \$0 in Overseas Operations Costs (OOC) Actuals. FY 2024 includes \$0 in OOC Estimate. FY 2025 includes \$0 for the OOC Budget Estimate. OOC were financed previously with former Overseas Contingency Operations (OCO) funding.
- This DoD component is a budget line item in the Operation and Maintenance Defense-wide account and therefore, the FY 2024 Estimate does not reflect a CR adjustment. The overall Operation and Maintenance, Defense-wide account CR adjustment for FY 2024 may be found in the O-1 document.
- (www.DoDEA.edu) The Department of Defense Dependents Education (DoDDE) program includes the Department of Defense Education Activity (DoDEA) and the Family Assistance (FA)/Family Advocacy Program (FAP).

**I. Description of Operations Financed:**

**DoDEA** is the Department of Defense's (DoD) showcase for education excellence. DoDEA provides a world-class education program that inspires and prepares students in military communities around the world to be successful and responsible citizens in a dynamic global environment. The DoDEA schools' diverse curriculum offerings fully support the DoDEA Strategic Plan, Blueprint for Continuous Improvement. DoDEA is a DoD field activity operating under the direction, authority, and control of the Under Secretary of Defense for Personnel and Readiness (P&R) and Assistant Secretary of Defense for Manpower & Reserve Affairs (M&RA). DoDEA is comprised of the Department of Defense Dependents Schools (DoDDS), the DoD Domestic Dependent Elementary and Secondary Schools (DDESS), the Management Headquarters, and the Consolidated School Support.

The mission of the **DoDDS** program is to provide a superior educational program that educates, engages, and empowers military-connected students to succeed in a dynamic world. In accomplishing its mission, the DoDEA looks to National education initiatives to continually enhance its programs. DoDDS educates 45,057 students in 106 schools located in 11 countries (Bahrain, Belgium, Cuba, Germany, Italy, Japan, Korea, Netherlands, Spain, Turkey, and the United Kingdom), and oversight of the DoDEA Virtual High School (DVHS) to offer online courses to meet academic and career-oriented goals. The DoDDS program is supported by 6,654 full-time equivalent staff. The DoDDS program also provides funds for 3,649 students enrolled in non-DoD Schools.

The DoDEA **Non-DoD Schools Program (NDSP)** supports the primary and secondary school education of eligible dependents of active-duty United States (U.S.) military and DoD civilians assigned to remote, overseas areas where DoDEA schools are unavailable. Eligible dependents of military and civilian sponsors must be included on official orders and meet age requirements. To help defray education expenses for eligible dependents, NDSP assists with funding for tuition and other costs. DoDEA funds the cost to educate over 3,649 dependents who attend schools throughout the world in Asia, Africa, Europe, and the Americas. Regulations governing NDSP includes Title 20 U.S. Code Section 926(b), DoDEA Regulation 1342.13, DoDEA Regulation 1035.1, and the U.S. Department of State Standardized Regulation (DSSR) Section 270.

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**I. Description of Operations Financed: (Cont.)**

Like DoDDS, the **DDESS** program seeks to provide a world class education to students in military communities in the United States, Guam, and Puerto Rico. In accomplishing its mission, DoDEA looks to national education initiatives to continually enhance its programs. DDESS educates 22,001 students in 53 schools located in seven states (Alabama, Georgia, Kentucky, New York, North Carolina, South Carolina, and Virginia), the Territory of Guam, and the Commonwealth of Puerto Rico. The DDESS program is supported by 4,311 full-time equivalent staff. The DDESS program also provides funds for 506 students enrolled in NDSP whose active-duty U.S. military and DoD civilians are assigned in Canada, Mexico, and South America. DDESS manages Special Arrangement contracts for 1,550 students with local school districts. The contracts provide funds for payment of tuition and transportation services at locations not served by DDESS. Special Arrangement contracts are in Delaware, Massachusetts, New York, and Puerto Rico.

A Special Arrangement is an agreement under Title 10 U.S. Code § 2164 (10 U.S.C. 2164) between the Secretary of Defense, or designee, and a public Local Educational Agency (LEA) whereby a school or school system operated by the LEA provides educational services to eligible dependent children of military personnel and federally employed civilian personnel. Special Arrangements support partial or total Federal funding to the LEAs for the educational services provided. Special Arrangement contracts with LEAs that provide full educational services, to include transportation for military dependents, exist at Hanscom Air Force Base (MA), Dover Air Force Base (DE), and West Point (NY). In 2004, two additional Special Arrangement contracts were established in order to provide educational services to dependents residing in the commuting areas of Ceiba and Ponce, Puerto Rico. These two Special Arrangement contracts were established as a result of the closure of DoD installations in Puerto Rico and the requirement to transport children to English-speaking schools.

The **Management Headquarters** is responsible for overseeing, directing, and controlling Agency activities as well as establishing educational standards, developing Agency-wide policy and guidance, monitoring programs and outcomes, providing technical assistance, and garnering resources for DoDEA. The Management Headquarters provides educational leadership, support, and direction to area directors, district superintendents, and school administrators. Additionally, the Management Headquarters develops the Prekindergarten (Pre-K)-12 curriculum; conducts educational program evaluations; coordinates curriculum materials adoptions; implements consistent, rigorous educational programs that reflect national trends; and coordinates systemic professional development and accountability profiles. Lastly, Management Headquarters provides counsel to the Under Secretary of Defense (P&R) on matters relating to educational programs for Pre-K-12 dependents of Service members.

The **Consolidated School Support (CSS)** program streamlines financial management, logistics, procurement, human resources, education, information technology, internal review, manpower management, and safety and security at DoDEA. These functions directly support specific day-to-day operations, including resource management personnel who are responsible for area office and district budgets and accounting records, procurement personnel who manage and procure contracts for the area offices, districts, and schools; human resources personnel who process personnel actions for area offices, districts, and school personnel; engineers who coordinate school facility projects; and, instructional support specialists who coordinate and conduct assessments, staff development, and curriculum reviews in support of the educational programs for grades Pre-K-12.

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**I. Description of Operations Financed: (Cont.)**

**Educational Partnership Program (EPP):** Responds to Congressional direction in Section 574(d) of Public Law 109-364, as amended (codified at 20 U.S.C. 7703b note), to ease the transition of military dependent students to Local Education Activities (LEA). It is estimated that 80% of military children in the United States attend public schools (approximately 1.2 million children).

**DoDEA Schools:** To ensure sustained, high levels of student achievement, the DoDEA Blueprint for Continuous Improvement contains goals and benchmarks that drive resources and organizational improvements. The Blueprint for Continuous Improvement is the catalyst for changing the teaching and learning process; raising the standard of learning to ensure excellence; creating greater local autonomy in devising methods and strategies to meet standards; creating a common language for communication among all stakeholders; and creating greater accountability for reaching expected outcomes. The DoDEA Blueprint for Continuous Improvement unifies the strategic direction for both DoDDS and DDESS yet provides the flexibility to address each program and community's unique issues and challenges. The plan provides a road map for keeping DoDEA at the forefront in advancing the DoD's agenda for education, and as a leader in the Nation for improving student performance and achievement.

DoDEA's schools are primarily overseas. DoDEA performs its mission in many unique and demanding circumstances due to geography, U.S. national interests, and the current military environment, despite heightened security and the perpetual threat of terrorism. This budget request supports DoDEA's plan to:

Strengthen the high school (9-12) program to include advanced studies; support and enrichment in academic courses; enhanced college and career counseling; professional/technical preparation; increased distance learning for student learning; and professional staff development.

Provide specialized equipment and furnishings for children with moderate to severe disabilities to comply with the Individuals with Disabilities Education Act (IDEA); maintain staffing and provide professional development and materials for special education staff.

Infuse technology into the curriculum and enhance distance learning system capabilities.

Maintain and further develop a virtual school curriculum and an enhanced instructional delivery system. The 21st Century Military Child Initiative will provide synchronous and asynchronous learning opportunities aligned with DoDEA's curriculum to address the educational needs of military dependent students in transition via a fully accredited Virtual School program. The initiative will also create a systemic approach of blended learning via a system of reusable, object-based digital resources to support face-to-face instruction and professional development within DoDEA.

Maintain quality programs with increased academic rigor through data analysis of student performance.

Focus on continuous professional staff growth and development so our teachers can provide quality instruction and optimize student achievement.

Provide students with uniform curricula and standards that mitigate the stress of frequent moves, unit deployments, redeployments, and extensions.

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**I. Description of Operations Financed: (Cont.)**

Implement ambitious strategic goals and performance metrics for optimum student achievement.

**Family Assistance (FA):** The FA program provides programs, resources and outreach to Active Duty and Reserve Component personnel, their families, and survivors. These programs include but are not limited to the 1-800 Military OneSource call center; the Military and Family Life Counseling Program; Spouse Education and Career Opportunities including spouse licensure portability; childcare to include fee assistance, the in-home childcare pilot, and childcare public-private partnerships; youth development and support services; and morale, welfare and recreation. Funding supports DoD-wide service delivery contracts to support all Active Duty, Guard, and Reserve Components, and provides outreach on and off installations, with emphasis on geographically dispersed populations. Military OneSource provides comprehensive, vetted information, online resources, tools and applications that assist Service members and their families in reaching their goals, overcoming challenges, and thriving in military life. Specific examples include relocation, deployments, childcare, Exceptional Family Member (EFMP & Me), emergency family assistance, and dedicated resources for commanders to address and support economic security. Military OneSource serves as the single DoD point of contact for the collection of personnel accounting information from the DoD Components (DoDI 3001.02 "*Personnel Accountability in Conjunction with Natural or Manmade Disasters*") and has become the Department's standard for providing 24/7 assistance to military members and their family members around the world.

**Family Advocacy (FAP):** The FAP funds are distributed to the Military Services to implement their Family Advocacy Program - delivering evidence-based and/or informed prevention and clinical intervention programs that address adult-initiated child abuse and neglect and domestic abuse and child-initiated serious harm between children and youth. The FAP takes a multi-tiered approach starting with universal prevention efforts and extending to response when there is adult-initiated abuse. Staff includes: a distinct prevention arm that aims to reach all Service members, family members, and intimate partners; New Parent Support Program home visitors, which is an extension of FAP prevention and includes home visitation for parents who want to improve healthy parenting skills as well as for those who screen at-risk for child abuse and neglect; domestic abuse victim advocates (DAVA) who provide confidential safety and risk assessments, information about available military and civilian resources, and victim support; and clinical staff who support the DAVA and provide clinical intervention services that support the assessment and treatment of domestic abuse and child abuse and neglect within the Department of Defense. The FAP also supports the Congressionally mandated expansion of scope to address serious harm to children, which includes problematic sexual behavior in children and youth. This includes engagement with civilian subject matter experts, and the requirement to maintain a database that tracks incidents of problematic sexual behavior in children and youth at the installation level. The budget supports Office of the Secretary of Defense FAP and Service-level data collection, analysis, and reporting as required by law and per DoD and Service policies. This includes the development of a Congressionally mandated central database with information on each domestic abuse incident reported to a commander, a law enforcement authority of the Armed Forces, or the Family Advocacy Program. Additional areas that the budget supports include: training for service providers, commanders, chaplains, and others who work with military personnel and families; research efforts; monitoring of Service-level implementation of the research-based Incident Severity Scales and the Intimate Partner Physical Incident Risk Assessment Tool; the development of comprehensive screening and assessment instruments for problematic sexual behavior in children and youth; and the implementation of the National Child Traumatic Stress Network (NCTSN) learning collaborative platform to train clinical staff and members of the coordinated community response on trauma-informed care and evidenced-based programs. FAP funds support DoD-level Fatality Review efforts, including the Annual DoD Fatality Review Summit, and the DoD policy-required annual certification, accreditation, and inspection process. Budget also supports the additional

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**I. Description of Operations Financed: (Cont.)**

responsibilities, staffing needs, inflation, and requirements from National Defense Authorization Act and U.S. Government Accountability Office requirements.

**Financial Readiness:** The Office of Financial Readiness was established to address the needs of Service members and their families to make informed financial decisions and meet professional and personal goals throughout the military lifecycle. Funding supports Title 10 U.S. Code § 992 (10 U.S.C. 992) requirements for the Secretary of Defense to carry out a program to provide comprehensive financial literacy training and counseling to members of the armed forces. Public Law 114-92, the National Defense Authorization Act for Fiscal Year 2016, greatly expanded the required education of Service members on various financial matters and services under 10 U.S.C. 992. The Office of Financial Readiness provides policies and programs including centralized counseling support, education strategies, communication efforts, innovative learning modalities, and a collaborative financial readiness network to sustain the overall financial well-being of Service members and families. The Office of Financial Readiness serves as the Department's focal point to carry out the Secretary of Defense's responsibility for prescribing rules to carry out Title 10 U.S.C. § 987, commonly referred to as the Military Lending Act (MLA).

**Voluntary Education:** The Department of Defense places high value on programs that support the professional and personal development of our Service members, as well as their successful transition to the civilian workforce. Voluntary, off-duty education and training programs adhere to statutory requirements as found in Title 10 U.S. Code § 2005, 2006a, and 2007. These statutes articulate directives and place restrictions on the Military Services' financial assistance to help Service members attain academic and skill-based credentials. The Officer & Enlisted Personnel Management office (OEMP) manages policy and oversight of these programs in accordance with applicable statutes, appropriations, and Executive Orders.

**II. Force Structure Summary:**

Not Applicable.

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**III. Financial Summary (\$ in Thousands):**

	FY 2023 <u>Actuals</u>	Budget <u>Request</u>	FY 2024 <u>Congressional Action</u>		Current <u>Estimate</u>	FY 2025 <u>Estimate</u>
			<u>Amount</u>	<u>Percent</u>		
<b><u>A. BA Subactivities</u></b>						
<b>1. DoDEA</b>	<b>\$2,251,545</b>	<b>\$2,314,310</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$2,314,310</b>	<b>\$2,288,734</b>
1. Management Headquarters	\$33,276	\$18,273	\$0	0.00%	\$18,273	\$20,538
2. Consolidated School Support	\$308,333	\$203,448	\$0	0.00%	\$203,448	\$251,506
3. Educational Partnership Program	\$58,845	\$26,247	\$0	0.00%	\$26,247	\$27,244
4. DoDDS	\$1,195,691	\$1,349,341	\$0	0.00%	\$1,349,341	\$1,283,939
5. DDESS	\$655,400	\$717,001	\$0	0.00%	\$717,001	\$705,507
<b>2. Family Assistance/Family Advocacy Programs</b>	<b>\$1,115,120</b>	<b>\$1,137,315</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$1,137,315</b>	<b>\$1,270,554</b>
1. Family Assistance	\$785,145	\$799,866	\$0	0.00%	\$799,866	\$933,870
2. Family Advocacy Program	\$265,625	\$271,940	\$0	0.00%	\$271,940	\$273,736
3. Financial Readiness	\$56,975	\$58,001	\$0	0.00%	\$58,001	\$56,681
4. Voluntary Education	<u>\$7,375</u>	<u>\$7,508</u>	<u>\$0</u>	<u>0.00%</u>	<u>\$7,508</u>	<u>\$6,267</u>
<b>Total</b>	<b>\$3,366,665</b>	<b>\$3,451,625</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$3,451,625</b>	<b>\$3,559,288</b>

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**III. Financial Summary (\$ in Thousands): (Cont.)**

<b><u>B. Reconciliation Summary</u></b>	<b><u>Change FY 2024/FY 2024</u></b>	<b><u>Change FY 2024/FY 2025</u></b>
<b>BASELINE FUNDING</b>	<b>\$3,451,625</b>	<b>\$3,451,625</b>
Congressional Adjustments (Distributed)	0	
Congressional Adjustments (Undistributed)	0	
Adjustments to Meet Congressional Intent	0	
Congressional Adjustments (General Provisions)	0	
Fact-of-Life Changes (2024 to 2024 Only)	0	
<b>SUBTOTAL BASELINE FUNDING</b>	<b>3,451,625</b>	
Supplemental	0	
Reprogrammings	0	
Price Changes		85,516
Functional Transfers		0
Program Changes		22,147
<b>CURRENT ESTIMATE</b>	<b>3,451,625</b>	<b>3,559,288</b>
Less: Supplemental	0	
<b>NORMALIZED CURRENT ESTIMATE</b>	<b>\$3,451,625</b>	<b>\$3,559,288</b>



**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**III. Financial Summary (\$ in Thousands): (Cont.)**

<b>FY 2024 President's Budget Request (Amended, if applicable)</b> .....	<b>\$3,451,625</b>
1. Congressional Adjustments .....	\$0
a) Distributed Adjustments.....	\$0
b) Undistributed Adjustments .....	\$0
c) Adjustments to Meet Congressional Intent.....	\$0
d) General Provisions .....	\$0
2. Supplemental Appropriations .....	\$0
a) Supplemental Funding.....	\$0
3. Fact-of-Life Changes.....	\$0
a) Functional Transfers.....	\$0
b) Technical Adjustments .....	\$0
c) Emergent Requirements.....	\$0
<b>FY 2024 Baseline Funding</b> .....	<b>\$3,451,625</b>
4. Reprogrammings (Requiring 1415 Actions).....	\$0
a) Increases .....	\$0
b) Decreases .....	\$0

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**III. Financial Summary (\$ in Thousands): (Cont.)**

<b>Revised FY 2024 Estimate</b> .....	<b>\$3,451,625</b>
5. Less: Item 2, Supplemental Appropriation and Item 4, Reprogrammings .....	\$0
a) Less: Supplemental Funding.....	\$0
<b>FY 2024 Normalized Current Estimate</b> .....	<b>\$3,451,625</b>
6. Price Change .....	\$85,516
7. Functional Transfers .....	\$0
a) Transfers In .....	\$0
b) Transfers Out.....	\$0
8. Program Increases.....	\$216,225
a) Annualization of New FY 2024 Program .....	\$0
b) One-Time FY 2025 Increases .....	\$0
c) Program Growth in FY 2025.....	\$216,225
1) Classroom Life Cycle Replacement .....	\$23,796
This increase is a result of replacement of end of life-cycle classroom furniture and equipment items needed to support the safety, security and educational curriculum. This increase aligns budgeted levels with past execution rates. (FY 2024 Baseline: \$14,812 thousand)	

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**III. Financial Summary (\$ in Thousands): (Cont.)**

2) Daily Student Commute .....	\$7,533
This increase in daily student commute is a result of the Universal Pre-Kindergarten expansion and continuing fuel cost increases..	
(FY 2024 Baseline: \$107,392 thousand)	
3) Educational Curriculum .....	\$24,746
This increase is a result of planned curriculum replacement (i.e., textbooks, workbooks, lab materials, etc..) to align budget levels with past execution rates.	
(FY 2024 Baseline: \$6,878 thousand)	
4) Foreign National Indirect Hire Pay .....	\$34
Increase based on foreign national pay scales.	
(FY 2024 Baseline: \$5,987 thousand; 173 FTEs; -3 FTEs)	
5) Postal Services .....	\$6
This increase is a result of higher shipping costs globally.	
(FY 2024 Baseline: \$257 thousand)	
6) Rental payments to General Service Administration (GSA) .....	\$235
Increase is to meet higher GSA rental payments.	
(FY 2024 Baseline: \$1,641 thousand)	
7) Suicide Prevention and Response Independent Review Committee (SPRIRC) .....	\$124,900
Increase to fund SPRIRC recommendation to address stigma and other barriers to care by implementing targeted strategies to use non-medical counseling programs.	
(FY 2024 Baseline: \$0 thousand)	
8) Suicide Prevention and Response Independent Review Committee (SPRIRC) Manpower.....	\$344
Increase to fund manpower for the SPRIRC recommendation to address stigma and other barriers to care by implementing targeted strategies to use non-medical counseling programs.	
(FY 2024 Baseline: \$0 thousand; 0 FTEs; +3 FTEs)	
9) Utilities .....	\$12,980
Increase utilities based on increases of energy costs globally.	
(FY 2024 Baseline: \$40,349 thousand)	

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**III. Financial Summary (\$ in Thousands): (Cont.)**

10) Zero Trust Initiative ..... \$21,651  
 This increase is a result of mandated Zero Trust initiatives, including modernization and digital transformation efforts as the DoDEA strives to keep technology resources and data protected.  
 (FY 2024 Baseline: \$1,153 thousand)

9. Program Decreases ..... \$-194,078

a) Annualization of FY 2024 Program Decreases ..... \$0

b) One-Time FY 2024 Increases ..... \$0

c) Program Decreases in FY 2025 ..... \$-194,078

1) Civilian Pay - Direct Hire ..... \$-109,777  
 This reduction of -341 direct hire Full-time equivalents (FTEs) reflects updated funding projections based on FY23 actualized FTEs.  
 (FY 2024 Baseline: \$1,545,050 thousand; 11,807 FTEs; -341 FTEs)

2) Defense Finance Accounting Services (DFAS) ..... \$-791  
 This decrease removes inflation as a result of DFAS annual billing being lower than anticipated.  
 (FY 2024 Baseline: \$10,774 thousand; 0 FTEs; +0 FTEs)

3) Disability Compensation ..... \$-91  
 This reduction maintains FY 2024 funding levels, DoDDE does not anticipate an increase in FY 2025.  
 (FY 2024 Baseline: \$3,130 thousand; 0 FTEs; +0 FTEs)

4) DoDEA Grants ..... \$-800  
 This reduction is to maintain the DoDEA Grant Program at \$25M.  
 (FY 2024 Baseline: \$25,269 thousand; 0 FTEs; +0 FTEs)

5) Equipment Maintenance by Contract ..... \$-25,410  
 Equipment maintenance is not expected to exceed FY23 funding levels adjusted for inflation.  
 (FY 2024 Baseline: \$98,785 thousand)

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**III. Financial Summary (\$ in Thousands): (Cont.)**

6) Facilities Sustainment, Restoration, and Modernization by Contract.....	\$-30,153
Maintain Facilities sustainment at 90% of the facilities sustainment model and reduce modernization to FY23 funding levels.	
FY 2024 Baseline: \$240,504 thousand)	
7) PCS Relocation Expenses .....	\$-8,572
The DoDEA projects a decrease of PCS relocation expenses (household goods) due to the reduction in FTEs.	
(FY 2024 Baseline: \$32,449 thousand)	
8) Permanent Change of Station (PCS) Benefits Civilian Pay .....	\$-96
The DoDEA does not anticipate PCS benefits exceeding .4% over FY 2024 baseline.	
(FY 2024 Baseline: \$3,791 thousand; 0 FTEs; +0 FTEs)	
9) Printing and Reproduction .....	\$-311
This reduction is to maintain FY23 funding levels.	
(FY 2024 Baseline: \$713 thousand)	
10) Purchased Communications .....	\$-7,944
This reduction is to align communication costs with FY23 funding levels. Additionally, the reduction recognizes efficiencies as a result of consolidating multifunction device agreements across the agency and reduced costs realized from improved communications with advanced technologies.	
(FY 2024 Baseline: \$22,831 thousand)	
11) Rents (non-GSA).....	\$-9,613
This reduction is to align the non-GSA rents with the change in obligations reported in FY23.	
(FY 2024 Baseline: \$22,830 thousand)	
12) Studies, Analysis & Eval .....	\$-520
Aligns Studies and Analysis to FY 2023 funding levels.	
(FY 2024 Baseline: \$7,604 thousand)	

**FY 2025 Budget Request..... \$3,559,288**

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**IV. Performance Criteria and Evaluation Summary:**

**Enrollment and Number of Schools:**

<b><u>DoDDE Enrollment:</u></b>	<b><u>FY 2023 Actuals</u></b>	<b><u>FY 2024 Estimate</u></b>	<b><u>FY 2025 Estimate</u></b>
Special Education	518	724	715
Sure Start	878	864	82
Pre-Kindergarten	2,067	2,948	5,208
Kindergarten	6,043	6,030	5,758
Grades 1 through 12	56,603	56,551	55,295
<b>Total DoDDE</b>	<b>66,109</b>	<b>67,117</b>	<b>67,058</b>
*Non-DoD Schools Program	4,223	3,777	4,155
*Special Arrangements	1,125	1,450	1,550
*Virtual School	2,327	2,250	2,320

Note: Special Education enrollment reflects students enrolled in Pre-school Children with Disabilities and other self-contained special education programs only. Kindergarten through Grade 12 enrollment includes special education students which are educated in the least restrictive age-appropriate classroom environment.

\*Non-DoD Schools Program, Special Arrangements and Virtual School enrollment is included for informational purposes only.

<b><u>Number of Schools:</u></b>	<b><u>FY 2023 Actuals</u></b>	<b><u>FY 2024 Estimate</u></b>	<b><u>FY 2025 Estimate</u></b>
DoDDE Total	160	160	161
DoDDS	106	106	107
DDESS	53	53	53
Virtual School	1	1	1

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**V. Personnel Summary: (Cont.)**

<u>Funding Levels</u>	<u>FY 2023 Actuals</u>	<u>FY 2024 Estimate</u>	<u>FY 2025 Estimate</u>
Sustainment	116,254	120,637	119,746
Restoration and Modernization	4,097	14,896	14,326
Demolition	0	0	0
Total	120,351	135,533	134,071
DoDEA Sustainment Rate	86%	90%	90%
Department Sustainment Goal for DoDEA	90%	90%	90%

**DoDEA:**

**Performance Criterion #1:** There are three supporting educational initiatives that are vital to DoDEA successfully establishing and sustaining a standards-based educational system.

**Goal 1 for FY 2025:** Sustainment of a robust educator professional development framework that supports the successful development and implementation of our new standards-based educational system which depends on the efficacy of our educational professionals (teachers, principals, and above school level education staff).

**Results:** To ensure our workforce has the requisite skills, knowledge, and strategies to achieve the required reform, we will place considerable emphasis on the development and implementation of a robust, system-wide professional development framework.

**Goal 2 for FY 2025:** Improve student readiness and motivation for an increase in academic rigor.

**Results:** Acknowledging and working to mitigate the many non-school factors that influence our school environments to properly prepare students for the learning process and meet each student's unique learning needs.

**Goal 3 for FY 2025:** Establishment of an integrated data management system that reflects each student's academic performance and progress by content area and grade.

**Results:** In order to ensure essential student performance data is consistently available to system stakeholder in order to facilitate timely decisions/actions, we will pursue a system-wide, integrated data management system composed of data management policies, standardized procedures, and a system-of-record infrastructure.

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**V. Personnel Summary: (Cont.)**

**FAMILY ASSISTANCE:**

**Performance Criterion:** Contribute to force readiness and quality of life by providing policies and programs that advance the well-being of Service members, their families, survivors, and other eligible members of the military community on and off military installations.

**Goal 1 for FY 2025:** Provide information, assistance and online tools through a 24/7/365 call center, website and mobile applications offering non-medical counseling, specialty consultations, financial counseling and tax preparation and support. Provide access to non-medical counseling sessions and psychoeducation presentations related to deployment stress, reintegration, relocation adjustment separation, anger management, conflict resolution, parenting, caregiving, parent/child communication, relations/family issues, coping skills, homesickness, and grief and loss for Service members and families worldwide.

**Results:** Military OneSource achieved a 99.1% customer satisfaction rate of overall services with over 16,880,000 page views and over 287,000 tax returns completed. Military and family life counselors provided confidential, face-to-face non-medical counseling to over 8.2M participants and outreach to 14.3M participants. There were also approximately 1,900 Duty-to-Warn and Mandatory Reports cases identified through non-medical counseling services. Continuous program review shows that nearly 90% of participants who received non-medical counseling through Military OneSource and Military and Family Life Counseling reported a decrease in problem severity and a reduction in frequency of feeling stressed or anxious following non-medical counseling.

**Goal 2 for FY 2025:** Provide military spouses with education, career guidance and comprehensive information, tools and resources to support career exploration; education, training, and licensing; employment readiness; career connections; and My Career Advancement Account (MyCAA) tuition assistance.

**Results:** In FY 2023, the Spouse Education and Career Opportunities (SECO) Career Counseling Center conducted over 159,000 virtual coaching sessions and maintained a 98% satisfaction rate among spouse users. More than 700 public and private employers have joined the Military Spouse Employment Partnership (MSEP) and over 325,000 spouse hires since the program's launch in June 2011. During FY 2023, more than 7,900 spouses received education related financial assistance through MyCAA.

**Goal 3 for FY 2025:** Provide quality, affordable care in child development programs with an emphasis on working military families. Provide developmental and support services to the youth of the Active and Reserve Components that support lifelong health and wellness, educational success, exploration of the arts, and character development. Support innovative child care solutions focused on expanding child care opportunities and improved affordability by increasing child care fee assistance, expanding the in-home child care fee assistance pilot, expanding Military Child Care in Your Neighborhood-PLUS (MCCYN-PLUS), increasing Child Development Program (CDP) wages, implementing staff recruitment and retention incentives, and exploring public-private partnership opportunities.

**Results:** The Department provides care to more than 160,000 children between the ages of birth and twelve years on an annual basis. Expanded availability of child care fee assistance for all DoD civilians without an income cap, expanded MCCYN-PLUS to 13 states and one county in Florida, implemented the second year of the in-home child care fee assistance pilot including expanding to six additional locations, increased



**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**V. Personnel Summary: (Cont.)**

caregiver wages, and standardized a minimum 50 percent employee child care discount for the first child of CDP direct-care workers to improve staff recruitment and retention. Through the Virtual Lab School, direct care staff, trainers, and managers were provided research-based professional development content resulting in more than 493,000 training hours completed and over 2,860 staff members receiving the Child Development Associate (CDA) credential. The DoD continues to expand professional development opportunities and resources to off-installation childcare providers, in efforts to expand community-based childcare options for military families, with over 1,230,000 civilian visitors to the Virtual Lab School training platform.

**Goal 4 for FY 2025:** Provide military families with special medical and educational needs with quality and efficient services through the Exceptional Family Member Program (EFMP). Enhance and improve the services and supports provided to military families by further standardizing the program in the areas of family support, and the enrollment criteria. Support innovation in the delivery of services as demonstrated by the incorporation of best practices in policy guidance. Expand the current model of program oversight and monitoring incorporating evidence-based practices as demonstrated by establishing program indicators, targets, and data reporting that enables data-driven decision making at all implementation and leadership levels.

**Results:** The Department published the revised DoD Instruction 1315.19, “Exceptional Family Member Program”, resulting in the DoD’s first policy providing standard guidance on the facilitation of the EFMP. The policy provides standard processes and procedures for enrollment, disenrollment, continental United States (CONUS) assignment coordination, respite care and expands the role of family support providers. Administered a Quick Compass survey for families enrolled in the EFMP to measure overall satisfaction with the EFMP. Developed and administered outreach materials designed to provide resources to military families enrolled in the EFMP and providers supporting families enrolled in the EFMP.

**Goal 5 for FY 2025:** Provide on demand access to online library resources for Service members and their families to promote literacy and lifelong learning. Morale, Welfare, and Recreation (MWR) digital library resources support resilience, personal readiness, quality of life, education and training, transition and career assistance, and the leisure time needs of military communities. Provide deployed Service members at main operating and remote and isolated contingency operation locations 24/7/365 access to internet and voice over internet protocol telephone services to enable communication with family and friends back home.

**Results:** In FY 2023, the MWR digital library program provided more than 148,000 online live tutoring sessions and on demand access to e-Resources enabling over 24 million retrievals of digital content including e-books, audio books, informative articles, videos, and over 8.9 million interactives sessions including online courses and standardized practice tests to improve educational success. In FY 2023, the Global MWR Internet Connect Platforms provided 24/7/365 connectivity to deployed Service members in multiple overseas locations enabling connections with family and friends and providing the ability to conduct personal business such as online banking via platforms that protect personally identifiable information. In FY 2023, there were approximately 1,405,300 logins, 177,133,300 MB of data used, and 168,227,600 total online access minutes.

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**V. Personnel Summary: (Cont.)**

**FAMILY ADVOCACY:**

**Performance Criterion:** Deliver prevention, advocacy, and clinical intervention programs in the areas of intimate partner domestic abuse, child abuse and neglect, and problematic sexual behavior in children and youth.

**Goal for FY 2025:** Continue to deliver evidence-based and/or evidence-informed programs through: public awareness, prevention and training for commanders, senior non-commissioned officers, law enforcement, and other coordinated community response components; New Parent Support Program home visitations; treatment, intervention, and case management for victims and abusers as well as interventions for children as appropriate in child abuse and neglect cases; victim advocacy safety planning and risk assessment services; and multidisciplinary Fatality Reviews, Command Assistance Teams, Installation-level Incident Determination Committees and Family Advocacy Committees. Additionally, intervention and prevention programming to address problematic sexual behavior in children and youth using a multi-disciplinary approach will continue to build upon evidence-based programs in collaboration with civilian experts, including parent engagement. Continue to support work of Independent Review Committee on Sexual Assault in the Military.

**Results:** Family Advocacy Program clinical staff served over 11,500 victims of domestic abuse and victim advocates served over 13,400 victims. New Parent Support staff conducted over 43,000 home visits to over 50,000 families. The system's efforts to address problematic sexual behavior in children and youth as well as tailored interventions and parent engagement efforts became further institutionalized within the DoD coordinated community response. The problematic sexual behavior in children and youth database has been implemented across the Services.

**FINANCIAL READINESS:**

**Performance Criterion #1:** Oversee/operate, maintain, and improve programs to support the financial readiness of Service members and their families.

**Goal for FY 2025:** Deliver a comprehensive common military training and counseling program to support financial readiness of the force and to meet requirements of 10 U.S.C. 992. Develop and deploy enhanced program oversight processes and tools to monitor the effectiveness of the program; update critical learning outcome-based requirements which inform training, curriculum resources and enterprise-wide financial education; introduce new content based on usability, feedback and evaluations. Augment traditional financial education modalities with delivery of innovative financial readiness strategic communications products to include websites, infographics, videos, articles, and multimedia, digital and print materials to improve financial well-being of members and their families; enhance financial readiness outreach through expanded shared media outlets to include eNewsletters for Service members, spouses, and service providers to implement the Secretary of Defense's directed actions to *Strengthen Economic Security in the Force* and *Taking Care of People* Initiatives. Provide comprehensive professional development for Personal Financial Managers as the first line of financial literacy training and counseling for Service members and their spouses. Manage Military Lending Act database to assist the financial industry in identifying covered borrowers under 10 U.S.C 987 and 32 Code of Federal Regulations, Part 232.

**Results:** In FY 2022 and 2023, the program continued to develop new education and training resources as part of Departmental efforts to support overall Strengthening Economic Security in the Force and Taking Care of People by: 1) developing and deploying educational and training content

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**V. Personnel Summary: (Cont.)**

for both Service members and service providers to support implementation of new entitlement and benefit programs for the Basic Needs Allowance and the Dependent Care Flexible Spending Account; as well as instructor-led training content on Digital (Crypto) Assets 2) leveraging technology and cross-department and Federal agency collaboration to deliver timely, essential information, resources, and tools to Service members and families, to assess their financial well-being, determine if they were at risk of food insecurity; 3) producing and delivering an in-person Financial Readiness Training Symposium that provided training and continuing education units (CEU), required to maintain certification, to over 300 Personal Financial Managers and Financial Readiness professionals on personal financial requirements under 10 U.S.C. § 992. Provided 3,997 CEU credits for personal finance professionals in FY 2023 through monthly webinars for financial counselors; 4) expanded online/on demand educational content for military spouses via the MilSpouse Money Mission website, to include new content on divorce, spouse employment, peer-to-peer financial tips from Military Spouses, and other training designed to improve spouse awareness, understanding, and involvement in personal financial management; 5) finalized and implemented an eNewsletter strategy and created and launched a paid media program, significantly increasing outreach across social media and other digital channels; 6) implemented new Department-wide policies and procedures for carrying out financial readiness activities via DoDI 1322.34 “*Financial Readiness of Service Members*”, to ensure Service members receive consistent, factual, and unbiased training on how to manage their financial responsibilities and maintain financial readiness throughout their military service; 7) implemented new annual oversight process for Military Services’ financial readiness programs to enhance collaboration and improve visibility of cross-Departmental efforts; 8) commenced research study to develop measures, feedback tools, and explore opportunities for data collection to benchmark the effectiveness of financial literacy training and 9) expanded access to DoD approved curriculum materials through developing and deploying a Department-wide Learning Resources Library via the All Partners Access Network.

**Performance Criterion #2:** Provide high-quality personal financial management counseling services to Service members and their families across the military life cycle through the Personal Financial Counselor (PFC) Program. PFC services provide nationally accredited counselors to augment Military Department personal financial readiness services/programs, to support statutory requirements in 10 U.S.C. 992 regarding access to personal financial counselors, to deliver mandatory financial readiness common military training, and to provide additional resources that assist Service members in preventing and addressing financial challenges and maintaining financial well-being.

**Goal for FY 2025:** Assess, realign, and sustain Department-wide capabilities to deliver qualified financial counseling services to address evolving needs at DoD installations. Ensure all PFCs are properly credentialed, trained, ready to perform, and compliant with industry-accepted standards for the delivery of personal financial management services.

**Results:** In FY 2022 and 2023, the PFC Program deployed a worldwide network of more than 300 nationally accredited, full-time rotational and surge PFCs and staffed more than 650 on demand events, to provide financial counseling, education, and training support to Service members and their spouses. Counseling services were provided at over 2,000 CONUS locations and over 50 Outside the Continental U.S. locations. The program delivered over 3.2 million client contacts in FY 2022. In FY 2023, the program delivered 2.5 million client contacts and facilitated over 33,200 financial readiness common military training milestones, briefings and presentations.

**Performance Criterion #3:** Assess the financial readiness of the Force to evaluate programs and identify and respond to educational needs.

**Goal for FY 2025:** Develop, deploy, and analyze a survey and assessment of the financial literacy and preparedness of members of the armed

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**V. Personnel Summary: (Cont.)**

forces within the annual Status of Forces Survey (SOFS), in accordance with 10 U.S.C. 992(d). Utilize results to meet annual Congressionally directed reporting requirements, evaluate and update financial readiness common military training, and target resources to address educational needs.

**Results:** The annual SOFS includes a section on financial well-being and education to collect data on financial behaviors, perceptions, and overall financial readiness of both active-duty and Reserve Component Service members. Survey includes questions from other nationally administered Federal surveys, such as the Consumer Financial Protection Bureau's Financial Well-Being Scale, to allow comparisons with civilian populations. An active-duty and Reserve Component survey was administered from July to October 2022. Results from the 2022 survey are being analyzed and will be reported to Congress in early FY 2024. Analysis will be used to benchmark training and inform the development of strategic policy and programmatic initiatives to promote economic security in the force. The Department also developed an active-duty and Reserve Component survey for administration in late 2023, with improvements to the survey instrument made to enhance understanding of financial behaviors and financial literacy.

**VOLUNTARY EDUCATION:**

**Performance Criterion #1:** Direct and oversee policies and programs to support academic education and professional and personal development that promote the career readiness of Service members.

**Goal for FY 2025:** Continue to migrate all counseling to outcomes-based, traceable sessions to enable career readiness programs to articulate structured guidance pathways for Service members to advance their military careers and prepare them for successful careers in the civilian sector.

**Results:** Continue amassing and curating a growing data set to enable environmental modeling and real-time effects of counseling interactions, quantify interaction counts/pathway explorations to track Service member expectations at both the individual and aggregate level.

**Performance Criterion #2:** Continue to enhance an effective risk-based compliance program to enforce adherence to the applicable Principles of Excellence (Executive Order 13607) and DoD policies and procedures among higher education institutional partners.

**Goal for FY 2025:** Sustain increased efficiency and effectiveness of the Institutional Compliance Program review process that incentivizes institutions of higher education to provide military Service members meaningful information about the financial cost and quality of their school, provide high quality academic and support service, and refrain from abusive and deceptive business practices.

**Results:** Through enhanced risk-based analysis and data-enabled Service-level assurance, increased the efficiency and effectiveness of field-level program delivery as well as the oversight of educational institutions receiving Tuition Assistance funds.

**Performance Criterion #3:** Further develop the Career Ready Portal to guide Service member use of career investment resources and tools based on their unique profile and remaining time in service.

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**V. Personnel Summary: (Cont.)**

**Goal for FY 2025:** Improve the capture and response to field level and enterprise complaints regarding Voluntary Education (Vol Ed) processes, partners, and outcomes. Increase use of analytic capabilities to inform policy decisions and manage those programs more effectively.

**Results:** Streamline awareness of and access to feedback systems.

**Performance Criterion #4:** Continue Vol Ed information and data system modernization programs toward a federated system of systems that provides increased stability and security as well as increased data integrity, availability, and usability.

**Goal for FY 2025:** Implement redesigned DoDMOU.com and initiate redesign of other DoD Vol Ed information and data systems (Tuition Assistance DECIDE, Postsecondary Education Compliant System, & Volunteer Management Information System in particular) within a compatible, if not the same, platform.

**Results:** Implementation of a Vol Ed information systems ecosystem that enables the use of analytic tools to gain insights from the historical usage, trends, and outcomes of Tuition Assistance and other key Voluntary Education program investments.

**V. Personnel Summary:**

	<u>FY 2023</u>	<u>FY 2024</u>	<u>FY 2025</u>	<u>Change FY 2023/ FY 2024</u>	<u>Change FY 2024/ FY 2025</u>
<b>Civilian End Strength (Total)</b>	<b>12,493</b>	<b>12,504</b>	<b>12,762</b>	<b>11</b>	<b>258</b>
U.S. Direct Hire	12,247	12,258	12,520	11	262
Foreign National Direct Hire	73	73	72	0	-1
<b>Total Direct Hire</b>	<b>12,320</b>	<b>12,331</b>	<b>12,592</b>	<b>11</b>	<b>261</b>
Foreign National Indirect Hire	173	173	170	0	-3
<b>Civilian FTEs (Total)</b>	<b>11,273</b>	<b>11,981</b>	<b>11,639</b>	<b>708</b>	<b>-342</b>
U.S. Direct Hire	11,030	11,735	11,397	705	-338
Foreign National Direct Hire	70	73	72	3	-1
<b>Total Direct Hire</b>	<b>11,100</b>	<b>11,808</b>	<b>11,469</b>	<b>708</b>	<b>-339</b>
Foreign National Indirect Hire	173	173	170	0	-3
<b>Average Annual Civilian Salary (\$ in thousands)</b>	<b>125.7</b>	<b>132.0</b>	<b>130.4</b>	<b>6.3</b>	<b>-1.6</b>
<b>Contractor FTEs (Total)</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>0</b>

DoDDE

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**VI. OP 32 Line Items as Applicable (Dollars in thousands):**

	FY 2023 Program	Change from FY 2023 to FY 2024		FY 2024 Program	Change from FY 2024 to FY 2025		FY 2025 Program
		Price Growth	Program Growth		Price Growth	Program Growth	
101 EXEC, GEN'L & SPEC SCHEDS	1,381,850	69,479	93,721	1,545,050	44,915	-110,809	1,479,156
103 WAGE BOARD	20,423	1,027	-33	21,417	623	1,247	23,287
104 FN DIRECT HIRE (FNDH)	2,078	104	-117	2,065	60	129	2,254
111 DISABILITY COMPENSATION	3,130	157	-157	3,130	91	-91	3,130
121 PCS BENEFITS	3,776	190	-175	3,791	110	-96	3,805
<b>0199 TOTAL CIVILIAN PERSONNEL COMPENSATION</b>	<b>1,411,257</b>	<b>70,957</b>	<b>93,239</b>	<b>1,575,453</b>	<b>45,799</b>	<b>-109,620</b>	<b>1,511,632</b>
308 TRAVEL OF PERSONS	114,762	2,525	-9,895	107,392	2,255	7,533	117,180
<b>0399 TOTAL TRAVEL</b>	<b>114,762</b>	<b>2,525</b>	<b>-9,895</b>	<b>107,392</b>	<b>2,255</b>	<b>7,533</b>	<b>117,180</b>
696 DFAS FINANCIAL OPERATION (OTHER DEFENSE AGENCIES)	10,413	79	282	10,774	498	-791	10,481
<b>0699 TOTAL OTHER FUND PURCHASES</b>	<b>10,413</b>	<b>79</b>	<b>282</b>	<b>10,774</b>	<b>498</b>	<b>-791</b>	<b>10,481</b>
771 COMMERCIAL TRANSPORT	27,378	548	4,523	32,449	681	-8,572	24,558
<b>0799 TOTAL TRANSPORTATION</b>	<b>27,378</b>	<b>548</b>	<b>4,523</b>	<b>32,449</b>	<b>681</b>	<b>-8,572</b>	<b>24,558</b>
901 FOREIGN NATIONAL INDIRECT HIRE (FNIH)	6,029	303	-345	5,987	174	34	6,195
912 RENTAL PAYMENTS TO GSA (SLUC)	1,827	40	-226	1,641	34	235	1,910
913 PURCHASED UTILITIES (NON-FUND)	49,784	1,095	-10,530	40,349	847	12,980	54,176
914 PURCHASED COMMUNICATIONS (NON-FUND)	14,223	313	8,295	22,831	479	-7,944	15,366
915 RENTS (NON-GSA)	13,100	288	9,442	22,830	479	-9,613	13,696
917 POSTAL SERVICES (U.S.P.S)	256	6	-5	257	5	6	268
920 SUPPLIES & MATERIALS (NON-FUND)	42,223	929	2,017	45,169	949	2,190	48,308
921 PRINTING & REPRODUCTION	398	9	306	713	15	-311	417
922 EQUIPMENT MAINTENANCE BY CONTRACT	72,166	1,588	25,031	98,785	2,074	-25,410	75,449
923 FACILITIES SUST, REST, & MOD BY CONTRACT	166,687	3,667	70,150	240,504	5,051	-30,153	215,402
925 EQUIPMENT PURCHASES (NON-FUND)	35,554	782	-21,524	14,812	311	21,606	36,729
933 STUDIES, ANALYSIS & EVAL	3,804	84	3,716	7,604	160	-520	7,244
987 OTHER INTRA-GOVT PURCH	1,088,286	23,942	-9,923	1,102,305	23,148	99,864	1,225,317

**DoD Dependents Education  
Operation and Maintenance, Defense-Wide  
Fiscal Year (FY) 2025 Budget Estimates**

**VI. OP 32 Line Items as Applicable (Dollars in thousands):**

	FY 2023 <u>Program</u>	<u>Change from FY 2023 to FY 2024</u>		FY 2024 <u>Program</u>	<u>Change from FY 2024 to FY 2025</u>		FY 2025 <u>Program</u>
		<u>Price Growth</u>	<u>Program Growth</u>		<u>Price Growth</u>	<u>Program Growth</u>	
988 GRANTS	166,455	3,662	-144,848	25,269	531	-800	25,000
989 OTHER SERVICES	129,927	2,858	-37,437	95,348	2,002	38,746	136,096
990 IT CONTRACT SUPPORT SERVICES	12,136	267	-11,250	1,153	24	32,687	33,864
<b>0999 TOTAL OTHER PURCHASES</b>	<b>1,802,855</b>	<b>39,833</b>	<b>-117,131</b>	<b>1,725,557</b>	<b>36,283</b>	<b>133,597</b>	<b>1,895,437</b>
<b>9999 GRAND TOTAL</b>	<b>3,366,665</b>	<b>113,942</b>	<b>-28,982</b>	<b>3,451,625</b>	<b>85,516</b>	<b>22,147</b>	<b>3,559,288</b>